



**SILVER VALLEY UNIFIED SCHOOL DISTRICT  
EXPANDED LEARNING OPPORTUNITY PROGRAM**

## **Expanded Learning Opportunities Program**

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### **School Sites Involved:**

Yermo School

Newberry Springs Elementary School

Lewis Elementary School

Tiefort View Intermediate School

Fort Irwin Middle School

### ***1—Safe and Supportive Environment***

*Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the school site or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.*

Silver Valley USD is focused on providing its students with a safe and supportive environment before and/or after school. Silver Valley will operate its Expanded Learning Opportunities Program (ELOP) on site at Yermo School and Newberry Springs Elementary School, in the Valley. Silver Valley will contract with a community partner to assist in facilitating the ELO Program at these sites. SVUSD will also run an expanded learning opportunities program on Fort Irwin partnering with the Directorate of Family and Morale, Welfare and Recreation (DFMWR) using their facilities on post and possibly expanding to Lewis Elementary School, Tiefort View Intermediate School and/or Fort Irwin Middle School as needed. Each program will provide students with opportunities to receive tutoring, homework help, enrichment activities, physical activity and positive behavior interventions and support to create a safe and supportive environment.

In our Valley schools, SVUSD will provide students with transportation from their school to home to allow them to participate in the program. At the Fort, SVUSD will ensure students have transportation to the Teen and Youth Centers to allow them to participate in the program. SVUSD will also ensure that students are provided with a nutritious snack as well.

The staff treats students in a fair and impartial manner by modeling appropriate behaviors of staff when leading activities with students. We will implement clearly defined student expectations that align with the regular school day but are flexible to ensure inclusion for all students participating in the program.

SVUSD's ELO Program will be structured to ensure the goal of providing a safe and supportive learning environment to meet students' developmental, physical and social emotional needs. Our program will provide adequate indoor and outdoor space and staff will be provided with opportunities to be trained in safety and first aid. SVUSD will use a portion of ELO Program funds to build a gymnasium at Yermo School in an effort to provide a space for the program to safely operate. The new gym will allow for space to have indoor activities, not afforded by the current multipurpose room, especially during inclement weather days. It will also allow for the storage of equipment used during the ELO Program.

Also, staff will document safety incidents and report those to the appropriate supervisor and/or school staff and families. These incidents will be recorded in our student information system (SIS) and could include communications home to parent/guardian.

### ***2—Active and Engaged Learning***

*Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.*

The ELO Program will use:

Core Subject Instruction

Possible core subject instruction based on school needs could include:

Mathematics, English Language Arts, Science and Social Studies.

### Homework Help/Tutoring

Students will have an opportunity to receive "homework help" during the ELO program. As an important support to their regular school day, staff will work with students to answer questions, provide support and help students check the accuracy of their work.

Students will be able to attend after school tutoring, outside the ELO Program with their teachers as desired. Once they are finished they will be able to join the regular ELO Program at their perspective site.

### Enrichment Activities/Clubs

Students will have opportunities to participate in STEM/STEAM-based enrichment opportunities. These hands-on, engaging activities will support the regular school curriculum students receive during their core classes. The ELO program on Fort Irwin will also offer students opportunities to join clubs that will provide them with opportunities to engage the community.

### Physical Activities

Physical activity is an important factor in student learning and growth. The ELO program will provide students with opportunities to engage in games and activities that may include: soccer, basketball, running, etc.

### **3—Skill Building**

*Describe how the program will provide opportunities for students to experience skill building.*

The SVUSD will provide students with an additional hour of both math and literature each day to accommodate student learning needs throughout all content areas. SVUSD will collaborate with its partners to ensure students are getting the support they need to improve their academic achievement.

SVUSD will use the data from classroom assessments, interim assessments and diagnostic data from ExactPath to measure student success and adjust its interventions as needed.

Enrichments will be driven by the needs and interests of the students and they will be given a choice of which ones they want to participate in during the program. These activities will be hands-on, build collaboration skills and require students to think critically.

Students will be able to attend after school tutoring, outside the ELO Program with their teachers as desired. Once they are finished they will be able to join the regular ELO Program at their perspective site.

### **4—Youth Voice and Leadership**

*Describe how the program will provide opportunities for students to engage in youth voice and leadership.*

Silver Valley's ELO Program has actively involved students, staff and parents in designing academic, enrichment and physical activities offered in the program. Input was taken from students, staff and parents throughout the year at various school site meetings (Strategic Planning, School Site Council, PTO, etc.). The district also solicited input from its annual surveys to parents, student and school staff. Data from these surveys will help us adjust our program as we work with our community partners.

### **5—Healthy Choices and Behaviors**

*Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programming.*

Through structured physical activities students learn and grow through play. Play provides students with an opportunity to learn while engaging in fun activities, discover themselves, and build social skills in both recreational and physical activities.

Students will transition from school to the ELO Program after school. Students will be provided with a healthy snack in the after school program. Attendance is monitored and tracked. ELO Program staff monitor student behavior to ensure that all students are safe, treated with respect, and valued for their individuality. Rules and expectations are outlined in the registration packets that go home to parents and are reviewed with students in the before and after school program classes.

Nutritious snacks are provided daily for every student in attendance. Examples of snacks served include cheese sticks, fresh fruits, or fresh vegetables.

A quality physical education component is seen as a cornerstone of the ELO Program. All physical activity programming promotes a vision of school connectedness and creates a climate where healthy competition and support fill the school with spirit and a sense of community.

### **6—Diversity, Access, and Equity**

*Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.*

SVUSD has a very diverse student population with 57% of our students qualifying as low-income and a high military population that has unique needs of its own. SVUSD continually strives to make sure the needs of every student is met, no matter what their background is. Continual staff development to ensure students get the support they need will extend to the ELO Program in Silver Valley USD.

The specific goal of services is to provide a program that sparks dynamic interests of students. The program works with students to promote and help them experience values that embrace diversity and equity regardless of race, color, religion, sex, age, income level, national origin, physical ability, sexual orientation and/or gender identity and expression. Staff will actively reach out to members of the community (such as parents, neighborhood residents, and community partners) to seek ongoing information and strategies to support student and family needs.

We have a strong and explicit commitment to diversity and equity for all students served. The program will gather additional information regarding students with disabilities, English Language Learners, and other students with potential barriers to better understand needs and implement services to meet these needs. This will include students who have been truant, suspended, or expelled, and we will serve them in the program to help improve their academic achievement and attendance.

## **7—Quality Staff**

*Describe how the program will provide opportunities for students to engage with quality staff.*

Silver Valley USD will work with its community partners, Champions (Valley Schools) and the Student Age Center (SAC; Fort Schools) to ensure that all staff members who directly supervise/teach pupils meet minimum requirements of their position.

The after school program on Fort Irwin will take place at the School Age Center, Teen Center and expand to Lewis Elementary School and/or Tiefert View Intermediate School as needed. Employees will be supervised by coordinating staff in the after school care program. Staff will be trained in the curriculum and program requirements for the Fort's after school care program, which meet ELO Program requirements.

The after school program at our Valley Schools will take place at Yermo School and Newberry Springs Elementary School. Staff will be supervised by a Site Coordinator from Champions. Staff will be trained in the curriculum and program requirements for Champions, which meet ELO Program requirements.

## **8—Clear Vision, Mission, and Purpose**

*Describe the program's clear vision, mission, and purpose.*

Silver Valley USD regularly provides its community members with opportunities to give input on programs to support our diverse student population. These opportunities include District Strategic Planning (2 times a year), Site Strategic Planning meetings, District Advisory Council/District English Learner Advisory Council, School Site Council meetings, PTA/PTO meetings, district surveys, Facebook live events at Ft. Irwin, and other community events at the fort and in the valley. These events allow us to gain feedback and input from all community members including, students, parents, certificated and classified staff, site and district administrators, military personnel and greater community members.

Input and feedback from the above mentioned groups has helped shape our goals for the ELO Program as follows:

1. Provide students with opportunities to improve their academic achievement and skills.
2. Provide students with hands-on enrichment activities to support their academic achievement through STEM/STEAM activities, clubs, and physical fitness.
3. Collaborate with our educational community partners to provide students with opportunities to explore career and college opportunities, develop real-life skills, promote social and emotional well-being and development.
4. Work with our ELO Program service providers to ensure staff receives ongoing professional development to enhance their ability to meet the needs of our students.

## **9—Collaborative Partnerships**

*Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs.*

Silver Valley USD is committed working with its ELO Program partners to ensure that the staff is provided Professional Development opportunities. Our ELO-P Staff will be provided training and resources to ensure that they have the ability to meet the academic, behavior, and social-emotional needs of our students.

Silver Valley USD, Fort Irwin SAC and Champions will work together closely to provide students in the community opportunities to participate in the community activities. We will continue to work closely with them to provide students more opportunities to participate in the community activities during the Summer Session.

### ***10—Continuous Quality Improvement***

*Describe the program's Continuous Quality Improvement plan.*

Silver Valley USD will use a combination of measures to gauge student success in programming. At their roots, analyzed measures of student success are grounded in the Quality Standards for Expanded Learning in California as defined by the California Department of Education (CDE). These quality standards rely on the following success measures to ensure that our program adheres to quality improvement standards and reflects a culture of continuous growth necessary to support students.

Data will be tracked to measure student success to include school attendance, parent and student satisfaction, and academic improvement. To enhance accountability and data-driven best practices. Silver Valley USD will work with its community partners to collect attendance data, conduct site visits, and program monitoring and technical assistance routinely.

Surveys will be administered annually. Feedback garnered through this process will be shared with our community partners to make improvements to the program for the following academic year to ensure that the program structure is meeting the needs of the community.

In designing the program for success, we analyze academic achievement data from the SBAC assessments, Interim assessments and district created assessments in both Math and Language Arts. This data will be reviewed and the District will work with its community partners to help meet the needs of our students. Moreover, in an effort to ensure that all programming is an extension of the school day, ELO Program staff may meet with school administrators and instructional day teachers on a regular basis to gain an understanding of both general needs and needs specific to the individual students.

In addition, the Silver Valley USD ELO Program Coordinator will use the data received to make possible changes to the yearly plans. The Silver Valley USD ELO Program Coordinator will meet with our community partners on a regular basis to ensure the needs of the program are being met. Silver Valley USD Administration will meet annually with its ELO Program community providers to review the Program Plan. This includes quarterly on-site visits to all schools.

### ***11—Program Management***

*Describe the plan for program management.*

The site Principals and ELO Program Coordinator will be responsible for managing relationships with our community partners responsible for operating our programs: Ft. Irwin School Age Care managers and the site coordinators from Champions. Monthly leadership meeting agendas will include a discussion about the ELO

Program to ensure that the needs of the students are being met. The Principals will advise the ELO Program Coordinator on areas where support is needed.

The ELO Program Coordinator will meet regularly with Ft. Irwin After School Care managers and Champions Site Coordinators to discuss: student attendance, intervention and enrichment opportunities and student social emotional supports. The ELO Program Coordinator will then share the feedback from those meetings with District Administration to assist with monitoring the program effectiveness.

***Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees.***

*ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.*

Silver Valley USD does not receive ASES or 21st Century CCLC funds.

***Transitional Kindergarten and Kindergarten***

*Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (EC Section 46120[b][2][D]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally-informed to address this younger age group?*

One of our top priorities in developing this program is to ensure that all staff are fully qualified to address the developmental needs of students, including our youngest TK pupils. As our program expands and the age for TK eligible students expands, our recruitment efforts will need to be intensified for staff at the transitional kindergarten and kindergarten levels, in order to maintain the required pupil to staff ratio of 10 to 1. We will intentionally staff our program to maintain the required ratios.

Our vision for TK is transitional kindergarten is the start of a powerful journey in our schools. We believe that every child is capable of learning and that children learn best when engaged in joyful experiences that promote curiosity, including inquiry and play. Educators individualize learning for the TK student by gathering all types of data, including getting to know the children, their families, and their prior levels of knowledge and experiences in order to bring them into the classroom. We know the power of community-school partnerships and seek to make the school a safe place for all families and children. In order to do all of this well, TK educators must be lifelong learners and innovators in order to design TK curriculum that aligns to the developmental needs of our students, meets them where they are and helps them realize their full academic and socio-emotional potential.



### ***Sample Program Schedule***

*Please submit a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). Also, submit a sample schedule for a minimum nine-hour summer or intersession day.*

### **Sample School Day Schedule**

(SVUSD Schools are designated as "Frontier Schools" requires 8-hour day for ELO Program)

<b><u>Time</u></b>	<b><u>Activity</u></b>
8:05-8:25	Drop off, Hand washing, Breakfast
8:30-9:30	Math
9:30-10:15	Specials (Electives/Specials, Intervention, etc.)
10:15-10:30	Recess
10:30-11:30	English Language Arts
11:30-12:00	Lunch & Recess
12:00-12:40	Science/Social Studies (Alternating days)
12:40-2:00	Writing
2:00-2:15	Recess
2:15-2:50	Enrichment/Intervention
2:50-3:00	Clean Up, Dismissal, Transition to ELO Program
3:10-3:20	After school snack and recess (break)
3:20-4:20	Academic Support: Homework, Reading, Intervention Physical Fitness Enrichment Activities
4:20-4:30	Cleanup & Dismissal

## **Sample Summer/Interession Day**

<b><u>Time</u></b>	<b><u>Activity</u></b>
8:00-8:25	Drop off, Hand washing, Breakfast
8:25-8:40	Check in, Social Emotional Lesson
8:40-9:00	Physical Fitness
9:00-9:45	ELA
9:45-10:30	Math
10:30-11:00	Computers
11:00-11:30	Hand washing & Lunch
11:30-12:00	STEM Activity
12:00-12:30	Art Activity
12:30-1:15	Science
1:15-2:00	Social Studies
2:00-2:20	Snack & Recess
2:20-3:00	Reading Groups
3:00-3:45	Physical Education (Health & Nutrition)
3:45-4:00	Cleanup & Dismissal